

Career and Technical Education Summit

November 19-20 | Plymouth, MN



Minnesota Perkins V State Plan Key Focus Areas

- Aligning career and technical education and workforce development activities with the education and skill needs of Minnesota.
- Expanding access to quality career and technical education leading to high-wage, high-skill, and in-demand careers.
- Implementing career and technical education Programs of Study. See the [definition of a Program of Study](#) in Minnesota.
- Improving career and technical education for non-traditional training and employment, recruiting special population learners into career and technical education programs, and individuals in State institutions (e.g. correctional institutions, juvenile justice facilities, and institutions that serve individuals with disabilities).
- There are persistent gaps in nontraditional gender program enrollment in these postsecondary programs: Architecture and Construction, Education and Training, Health Science, Human Services, Manufacturing, and Transportation, Distribution and Logistics. Exploring best practices to recruit and support nontraditional gender students in these programs may improve enrollment rates overall.
- Students in all special populations are less likely to complete their programs. Strategies designed to improve completion rates for special populations or students of color will be prioritized at the Summit.
- Supporting English Learners in career and technical education programs. Exploring best practices to effectively assist English Learners in the job search and/or continuing education process may inform strategies designed to improve placement rates.
- Recruiting, preparing, and retaining career and technical education professionals. This includes secondary teachers and college faculty.